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ABSTRACT

A study was conducted at Prince George's Community College (PGCC) in Maryland to determine the percentage of students enrolled in courses in fall 1987 who received passing grades, and to examine these pass rates with respect to academic discipline, and student gender, age, race, and admission status. Study findings included the following: (1) the overall pass rate was 73.4%, representing the highest collegewide fall course pass rate in 12 years; (2) female students achieved an overall pass rate of 76%, compared to 69% for males; (3) though women had higher pass rates than men in every instructional division, the gender difference was especially pronounced in English studies, in which the pass rate of women was 13% higher than that of men; (4) students over 25 years of age had a higher pass rate than students under 21; (5) White students had a pass rate of 77%, compared to 74% for Asian, Hispanic, and Native American students and 69% for Black students; (6) pass rates for continuing students rose from 73% in 1981 and 74% in 1985 to 76% in 1987; (7) occupational courses had higher overall pass rates than general education or developmental studies courses; and (8) disciplines with the highest pass rates were nursing (93%), hospitality services management (88%), and English literature (86%), while disciplines with the lowest pass rates were developmental mathematics (55%), mathematics (56%), and chemistry (58%). (EJV)

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COURSE PASS RATES IN FALL 1987

Enrollment Analysis

Report EA88-6

prepared by the

Office of the Institutional Research and Analysis

Prince George's Community College

Craig A. Clagett & Patricia K. Diehl

March 1988

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PRINCE GEORGE'S COMMUNITY COLLEGE
Office of Institutional Research and Analysis

COURSE PASS RATES IN FALL 1987
Enrollment Analysis Report 88-6
March 1988

Introduction

This report presents an updated analysis of course pass rates, one of three primary approaches used at PGCC to measure credit student achievement. The three approaches are:

1. **Within-term Course Pass Rates:** Analysis of the percentage of initial course enrollees who successfully complete courses.

2. **Term-to-term Retention:** Analysis of the percentage of students enrolled in a given term who return for classes the following term.

3. **Retention through Program Completion:** Analysis of the percentage of degree-seeking students who graduate within a given time period.

This report summarizes within-term student achievement analyzed in terms of course pass rates in fall 1987. The overall pass rate (percentage of initial enrollees receiving grades of A, B, C, D, P, TP, and audit) for fall 1987 was 73.4 percent. This was the highest collegewide fall course pass rate in twelve years. Fall semesters over the 1977-86 period recorded pass rates of 71 or 72 percent.

The remainder of this analysis reports variations in pass rates by several student characteristics, including gender, age, race, admission status, and academic divisions and disciplines. Figures from similar analyses in fall 1981 and 1985 are included for comparison.

Women More Successful than Men

Female students achieved an overall pass rate of 76 percent in fall 1987, seven percentage points higher than that of male students. Women did better than men in both general education and occupational coursework. These gender differences were similar to those found in the earlier studies, as shown in the following table:

Course Pass Rates by Gender

	FALL 1981		FALL 1985		FALL 1987	
	Enrolled	Passed	Enrolled	Passed	Enrolled	Passed
Women	21,704	74%	17,642	75%	18,042	76%
Men	17,642	68%	13,793	68%	13,466	69%

Women had higher pass rate averages in every instructional division. The gender difference was especially pronounced in English studies, where women had a divisional pass rate nearly 13 percentage points above that of men (see Table 1).

Older Students More Successful than Younger Students

As in the two earlier pass rate studies, older students had higher course pass rates than younger students. In fall 1987, students over age 25 had an overall pass rate ten percentage points above that of students under age 21:

Course Pass Rates by Age Group

	FALL 1981		FALL 1985		FALL 1987	
	Enrolled	Passed	Enrolled	Passed	Enrolled	Passed
Under 21	14,159	71%	14,547	69%	14,904	70%
21 - 25	12,695	68%	7,569	69%	7,443	73%
Over 25	12,492	75%	9,319	78%	9,161	80%

Older students did better in both general education and occupational courses. As Table 2 shows, students over age 25 achieved higher average pass rates than younger students in most disciplines. An notable exception was English as a Foreign Language, where students under age 21 had the highest pass rate.

White Students More Successful than Minority Students

Analysis of course pass rates by race revealed that minority students did less well as a group than white students in fall 1987. White students had a pass rate of 77 percent, compared to 69 percent for blacks and nearly 74 percent for Asian, Hispanic, and Native American students (the program that produces the report used in this analysis did not distinguish among the latter three groups). Course pass rates by race for fall 1981, 1985, and 1987 are shown in the following table:

Course Pass Rates by Race

	FALL 1981		FALL 1985		FALL 1987	
	Enrolled	Passed	Enrolled	Passed	Enrolled	Passed
Black	13,981	65%	11,319	66%	12,488	69%
White	23,005	76%	17,859	76%	16,693	77%
Other	2,360	72%	2,257	70%	2,327	74%

While white students had higher fall 1987 pass rates than blacks in most disciplines, as shown in Table 3, the gap in most cases was smaller than it had been six years ago.

Continuing Students More Successful than New Students

Students with experience at PGCC had an average pass rate nearly eight percentage points above that of students new to the college. In fall 1987, over three-fourths of the continuing student enrollments resulted in a passing grade, compared to only two-thirds of the new student enrollments:

Course Pass Rates of New and Continuing Students

	FALL 1981		FALL 1985		FALL 1987	
	Enrolled	Passed	Enrolled	Passed	Enrolled	Passed
New	14,647	69%	9,943	67%	10,736	68%
Cont.	24,699	73%	21,492	74%	20,772	76%

Continuing student pass rates were higher in most disciplines, as shown in Table 4. A notable exception was in English composition, where new students had a pass rate nearly three percentage points above that of continuing students.

Course Pass Rates by Divisions and Disciplines

Occupational courses had higher overall pass rates than courses in general education or developmental studies:

Course Pass Rates by Academic Area

	FALL 1981		FALL 1985		FALL 1987	
	Enrolled	Passed	Enrolled	Passed	Enrolled	Passed
Gen. Ed.	24,350	71%	19,142	71%	19,500	73%
Occup. Ed.	11,924	74%	9,621	75%	9,091	78%
Dev. Ed.	3,072	63%	2,186	66%	2,457	64%

The higher success rate in occupational courses was found in each of the groups examined; for each classification by gender, age, race, or admission status, higher pass rates were achieved in occupational courses than in general education classes.

Course pass rates were computed for each instructional division. Health Technology courses in nursing and allied health continued to have the highest pass rates:

Fall Course Pass Rates by Division

	1981	1982	1983	1984	1985	1986	1987
Health Technology	90%	94%	88%	86%	88%	90%	91%
Phys./Health Educ.	84	84	83	82	86	85	83
Humanities	77	79	78	78	79	79	79
Business/Management	74	73	74	71	75	76	77
Computer/Eng. Tech.	71	73	71	69	71	72	76
Social Sciences	74	74	73	74	72	74	75
English Studies	69	70	67	67	67	68	71
Science/Mathematics	63	62	59	61	61	60	62

Analysis of pass rates by individual disciplines revealed a wide range of student success (see Table 5). Of those disciplines enrolling at least 100 students in fall 1987, eleven had pass rates at least 10 percentage points above the collegewide average:

Disciplines with High Pass Rates, Fall 1987

1.	Nursing	93%
2.	Hospitality Services Mgt.	88
3.	English Literature	86
4.	English as a Foreign Language	85
5.	Business	85
6.	Law Enforcement	85
7.	Health Education	85
8.	Paralegal Studies	84
9.	Early Childhood Education	84
10.	Art	84
11.	Marketing	84

Three disciplines had pass rates more than 10 percentage points below the college average:

Disciplines with Low Pass Rates, Fall 1987

1.	Developmental Mathematics	55%
2.	Mathematics	56
3.	Chemistry	58%

These three disciplines have consistently been the most difficult for PGCC students. That a substantial number of students coming to the community college are seriously deficient in mathematical skills and background seems a reasonable inference.

Subgroup Analysis

What groups had the most difficulty completing coursework? A four-way crosstabulation of the race, age, gender, and admission status variables generated pass rates for 36 different student subgroups (see Table 6). Three subgroups had pass rates more than 10 percentage points below the collegewide average of 73.4:

Demographic Subgroups with Low Pass Rates, Fall 1987

1.	New black males under 21	55.1%
2.	New white males under 21	63.1
3.	New white males age 21-25	63.2

The three subgroups most at risk shared several characteristics: they were new to college, male, and young. These subgroups had more difficulty with general education courses than with occupational courses, as shown in Tables 7 and 8 in the appendix.

To provide associate deans and department chairpersons detailed information of course pass rates in their areas, five-way crosstabulations adding division or discipline to the race, age, gender, and admission status variables were run. These detailed data have been distributed as separate, supplementary reports.

Summary

This report has examined course pass rates by several demographic descriptors available on student record files, as well as by academic divisions and disciplines. It has identified subject areas and student subgroups with course pass rates differing from the collegewide average. Many variables that impact on course success were not on the database used to generate this analysis. Socio-economic background, prior educational experiences, employment demands, individual motivation, and other factors could be posited as plausible causal variables. None were available for inclusion in this analysis. As the college expands its efforts to assess student achievement, it may need to improve its database of entering student characteristics to include new data elements, such as high school performance indicators. (For example, it might be useful to know the extent of students' prior mathematics coursework.) Last October, the research office conducted a

survey of first-time college students entering PGCC in fall 1987, which included several questions to fill in some of the gaps in our entrant database. Of course, the information gained will be limited to the subset of this cohort that responded to the survey. A subcommittee of the college's Task Force on Institutional Assessment has recommended additions to the data required at application, so that the college will systematically gather more information about its entering student population. As the subcommittee said, "to better evaluate student achievement, we need to know more about students when they first enter the college." While counselors and advisors often obtain and use such information, it needs to be entered on a student record file so it will be available for subsequent, systematic analyses.

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Table 1

Course Pass Rates for Male and Female Students According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Male			Female		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
OCCUPATIONAL EDUCATION	3,379	2,518	74.5%	5,712	4,545	79.6%
Health Technology	77	68	88.3%	479	439	91.6%
Medical Isotope Technology	8	8	100.0%	20	19	95.0%
Radiologic Technology	14	14	100.0%	36	34	94.4%
Medical Records Technology	6	6	100.0%	59	55	93.2%
Nursing	17	16	94.1%	271	251	92.6%
Health	8	6	75.0%	57	51	89.5%
Respiratory Therapy	24	18	75.0%	36	29	80.6%
Business/Management	2,074	1,537	74.1%	4,155	3,266	78.6%
Hospitality Services Mgt.	61	51	83.6%	130	118	90.8%
Business	141	116	82.3%	239	208	87.0%
Paralegal	64	50	78.1%	340	290	85.3%
Marketing	187	154	82.4%	239	202	84.5%
Early Childhood Education	5	4	80.0%	126	106	84.1%
Management	789	593	75.2%	1,280	1,048	81.9%
Office Administration	49	32	65.3%	464	342	73.7%
Real Estate	176	115	65.3%	180	131	72.8%
Accounting	602	422	70.1%	1,157	821	71.0%
Computer and Engineering	1,228	913	74.3%	1,078	840	77.9%
Data Processing	846	605	71.5%	1,031	808	78.4%
Engineering Technology	382	308	80.6%	47	32	68.1%
GENERAL EDUCATION	8,943	6,142	68.7%	10,557	8,031	76.1%
Physical Education & Health	656	535	81.6%	934	779	83.4%
Health	96	76	79.2%	134	119	88.8%
Physical Education	560	459	82.0%	800	660	82.5%
Humanities	1,783	1,352	75.8%	2,094	1,714	81.9%
Music	243	184	75.7%	181	160	88.4%
Eng. as a Foreign Language	212	175	82.5%	224	197	87.9%
Art	296	239	80.7%	403	346	85.9%
TV, Radio and Film	55	34	61.8%	45	38	84.4%
Speech	570	423	74.2%	756	610	80.7%
Foreign Languages	162	119	73.5%	218	175	80.3%
Philosophy	168	121	72.0%	185	134	72.4%
Theater	77	57	74.0%	82	54	65.9%

Course Pass Rates for Male and Female Students According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Male Initial Enrollment	Male Number Passing	Male Pass Rate	Female Initial Enrollment	Female Number Passing	Female Pass Rate
Social Science	2,410	1,760	73.0%	2,970	2,307	77.7%
Social Science	5	3	60.0%	11	11	100.0%
Law Enforcement	319	272	85.3%	263	222	84.4%
Psychology	498	368	73.9%	955	766	80.2%
Sociology	266	197	74.1%	406	325	80.0%
Political Science	195	142	72.8%	181	140	77.3%
Geography	38	23	60.5%	34	25	73.5%
Economics	456	312	68.4%	468	344	73.5%
History	612	432	70.6%	630	460	73.0%
Anthropology	21	11	52.4%	22	14	63.6%
English Studies	1,554	996	64.1%	2,067	1,587	76.8%
Literature	169	144	85.2%	260	225	86.5%
Advanced Writing	355	261	73.5%	502	419	83.5%
Composition	1,030	591	57.4%	1,305	943	72.3%
Science and Mathematics	2,540	1,499	59.0%	2,492	1,644	66.0%
Physical Science	233	187	80.3%	298	249	83.6%
Physics	147	115	78.2%	58	46	79.3%
Engineering	110	81	73.6%	13	10	76.9%
Biology	269	177	65.8%	708	469	66.2%
Math	1,530	797	52.1%	1,258	775	61.6%
Chemistry	251	142	56.6%	157	95	60.5%
EDUCATIONAL DEVELOPMENT	967	563	58.2%	1,490	998	67.0%
Education	11	11	100.0%	42	42	100.0%
College Learning Skills	10	6	60.0%	21	17	81.0%
Developmental Skills	44	31	70.5%	51	40	78.4%
Developmental Reading	226	139	61.5%	344	254	73.8%
Developmental English	231	146	63.2%	322	236	73.3%
Developmental Math	445	230	51.7%	710	409	57.6%
Honors	9	4	44.4%	19	16	84.2%
Career Assessment & Planning	168	113	67.3%	264	210	79.5%
TOTAL COLLEGE	13,466	9,340	69.4%	18,042	13,800	76.5%

Table 2

Course Pass Rates for Selected Age Groups According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Under 21 Initial Enrollment	Under 21 Number Passing	Under 21 Pass Rate	21 - 25 Initial Enrollment	21 - 25 Number Passing	21 - 25 Pass Rate	Over 25 Initial Enrollment	Over 25 Number Passing	Over 25 Pass Rate
OCCUPATIONAL EDUCATION	2.634	1.912	72.6%	2.443	1.897	77.7%	4.014	3.254	81.1%
Health Technology	92	75	81.5%	188	175	93.1%	276	257	93.1%
Radiologic Technology	16	14	87.5%	16	16	100.0%	18	18	100.0%
Medical Records Technology	2	2	100.0%	14	12	85.7%	49	47	95.9%
Nursing	41	33	80.5%	95	90	94.7%	152	144	94.7%
Health	18	15	83.3%	26	23	88.5%	21	19	90.5%
Medical Isotope Technology	7	7	100.0%	12	12	100.0%	9	8	88.9%
Respiratory Therapy	8	4	50.0%	25	22	88.0%	27	21	77.8%
Business/Management	1.921	1.401	72.9%	1.660	1.263	76.1%	2.648	2.139	80.8%
Early Childhood Education	66	51	77.3%	26	22	84.6%	39	37	94.9%
Hospitality Services Mgt.	94	85	90.4%	52	42	80.8%	45	42	93.3%
Business	72	59	81.9%	123	102	82.9%	185	163	88.1%
Paralegal	96	75	78.1%	94	79	84.0%	214	186	86.9%
Management	746	533	71.4%	509	410	80.6%	814	698	85.7%
Marketing	141	114	80.9%	135	114	84.4%	150	128	85.3%
Real Estate	43	21	48.8%	82	54	65.9%	231	171	74.0%
Office Administration	167	128	76.6%	142	95	66.9%	204	151	74.0%
Accounting	496	335	67.5%	497	345	69.4%	766	563	73.5%
Computer and Engineering	621	436	70.2%	595	459	77.1%	1.090	858	78.7%
Engineering Technology	123	86	69.9%	143	121	84.6%	163	133	81.6%
Data Processing	498	350	70.3%	452	338	74.8%	927	725	78.2%
GENERAL EDUCATION	10.522	7.362	70.0%	4.545	3.241	71.3%	4.433	3.570	80.5%
Physical Education & Health	697	563	80.8%	327	252	77.1%	566	499	88.2%
Physical Education	554	440	79.4%	277	212	76.5%	529	467	88.3%
Health	143	123	86.0%	50	40	80.0%	37	32	86.5%
Humanities	2.042	1.583	77.5%	888	686	77.3%	947	797	84.2%
Music	236	175	74.2%	72	64	88.9%	116	105	90.5%
Art	311	256	82.3%	175	142	81.1%	213	187	87.8%
TV, Radio and Film	63	45	71.4%	21	13	61.9%	16	14	87.5%
Speech	774	585	75.6%	273	211	77.3%	279	237	84.9%
Foreign Languages	188	149	79.3%	87	56	64.4%	105	89	84.8%
Philosophy	204	147	72.1%	81	55	67.9%	68	53	77.9%
Eng. as a Foreign Language	170	153	90.0%	134	120	89.6%	132	99	75.0%
Theater	96	73	76.0%	45	25	55.6%	18	13	72.2%

Course Pass Rates for Selected Age Groups According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Under 21 Initial Enrollment	Under 21 Number Passing	Under 21 Pass Rate	21 - 25 Initial Enrollment	21 - 25 Number Passing	21 - 25 Pass Rate	Over 25 Initial Enrollment	Over 25 Number Passing	Over 25 Pass Rate
Social Science	3,079	2,292	74.4%	1,283	936	73.0%	1,018	839	82.4%
Social Science	8	8	100.0%	7	5	71.4%	1	1	100.0%
Sociology	405	304	75.1%	156	121	77.6%	111	97	87.4%
Law Enforcement	298	250	83.9%	169	144	85.2%	115	100	87.0%
History	762	536	70.3%	275	183	66.5%	205	173	84.4%
Anthropology	27	13	48.1%	10	7	70.0%	6	5	83.3%
Political Science	195	144	73.8%	105	76	72.4%	76	62	81.6%
Psychology	844	662	78.4%	292	215	73.6%	317	257	81.1%
Economics	498	347	69.7%	252	174	69.0%	174	135	77.6%
Geography	42	28	66.7%	17	11	64.7%	13	9	69.2%
English Studies	2,156	1,485	68.9%	689	486	70.5%	776	612	78.9%
Literature	202	171	84.7%	134	114	85.1%	93	84	90.3%
Advanced Writing	396	304	76.8%	212	156	73.6%	249	220	88.4%
Composition	1,558	1,010	64.8%	343	216	63.0%	434	308	71.0%
Science and Mathematics	2,548	1,439	56.5%	1,358	881	64.9%	1,126	823	73.1%
Physical Science	271	217	80.1%	133	113	85.0%	127	106	83.5%
Engineering	29	20	69.0%	65	48	73.8%	29	23	79.3%
Physics	59	41	69.5%	84	71	84.5%	62	49	79.0%
Math	1,530	752	49.2%	703	417	59.3%	555	403	72.6%
Biology	483	301	62.3%	228	155	68.0%	266	190	71.4%
Chemistry	176	108	61.4%	145	77	53.1%	87	52	59.8%
EDUCATIONAL DEVELOPMENT	1,519	923	60.8%	394	231	58.6%	544	407	74.8%
Education	0	0	ERR	5	5	100.0%	48	48	100.0%
Developmental English	384	262	68.2%	77	47	61.0%	92	73	79.3%
Developmental Reading	405	275	67.9%	70	44	62.9%	95	74	77.9%
College Learning Skills	9	6	66.7%	5	4	80.0%	17	13	76.5%
Developmental Skills	65	48	73.8%	13	11	84.6%	17	12	70.6%
Developmental Math	656	332	50.6%	224	120	53.6%	275	187	68.0%
Honors	13	8	61.5%	1	0	NA	14	12	85.7%
Career Assessment & Planning	216	164	75.9%	60	41	68.3%	156	118	75.6%
TOTAL COLLEGE	14,904	10,369	69.6%	7,443	5,410	72.7%	9,161	7,361	80.4%

Table 3

Course Pass Rates, by Race, According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Black			White			Asian/Hispanic/Nat American		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
OCCUPATIONAL EDUCATION	4,056	3,033	74.8%	4,473	3,602	80.5%	562	428	76.2%
Health Technology	235	208	88.5%	289	271	93.8%	32	28	87.5%
Medical Records Technology	40	37	92.5%	22	21	95.5%	3	3	100.0%
Medical Isotope Technology	4	4	100.0%	20	19	95.0%	4	4	100.0%
Radiologic Technology	10	10	100.0%	36	34	94.4%	4	4	100.0%
Nursing	120	107	89.2%	157	150	95.5%	11	10	90.9%
Health	37	34	91.9%	20	16	80.0%	8	7	87.5%
Respiratory Therapy	24	16	66.7%	34	31	91.2%	2	0	0.0%
Business/Management	2,841	2,122	74.7%	3,043	2,420	79.5%	345	261	75.7%
Hospitality Services Mgt.	50	40	80.0%	129	117	90.7%	12	12	100.0%
Early Childhood Education	32	24	75.0%	79	67	84.8%	20	19	95.0%
Marketing	204	169	82.8%	201	168	83.6%	21	19	90.5%
Paralegal	211	174	82.5%	185	159	85.9%	8	7	87.5%
Real Estate	143	90	62.9%	194	141	72.7%	19	15	78.9%
Business	176	155	88.1%	176	147	83.5%	28	22	78.6%
Office Administration	250	180	72.0%	232	170	73.3%	31	24	77.4%
Management	984	758	77.0%	985	809	82.1%	100	74	74.0%
Accounting	791	532	67.3%	862	642	74.5%	106	69	65.1%
Computer and Engineering	980	703	71.7%	1,141	911	79.8%	185	139	75.1%
Engineering Technology	135	96	71.1%	251	209	83.3%	43	35	81.4%
Data Processing	845	607	71.8%	890	702	78.9%	142	104	73.2%
GENERAL EDUCATION	6,562	4,405	67.1%	11,272	8,544	75.8%	1,666	1,224	73.5%
Physical Education & Health	462	358	77.5%	1,045	885	84.7%	83	71	85.5%
Health	69	54	78.3%	150	131	87.3%	11	10	90.9%
Physical Education	393	304	77.4%	895	754	84.2%	72	61	84.7%
Humanities	1,243	926	74.5%	2,071	1,679	81.1%	563	461	81.9%
Music	142	107	75.4%	250	207	82.8%	32	30	93.8%
Foreign Languages	121	86	71.1%	232	184	79.3%	27	24	88.9%
Eng. as a Foreign Language	118	105	89.0%	54	44	81.5%	264	223	84.5%
Speech	531	395	74.4%	652	525	80.5%	143	113	79.0%
Art	140	110	78.6%	494	424	85.8%	65	51	78.5%
TV, Radio, and Film	42	28	66.7%	54	41	75.9%	4	3	75.0%
Philosophy	106	67	63.2%	227	174	76.7%	20	14	70.0%
Theater	43	28	65.1%	108	80	74.1%	8	3	37.5%

Course Pass Rates, by Race, According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	Black			White			Asian/Hispanic/Nat American		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
Social Science	1,865	1,316	70.6%	3,186	2,509	78.8%	329	242	73.6%
Social Science	8	7	87.5%	5	4	80.0%	3	3	100.0%
Law Enforcement	215	174	80.9%	342	298	87.1%	25	22	88.0%
Political Science	123	84	68.3%	233	181	77.7%	20	17	85.0%
Economics	387	243	62.8%	473	361	76.3%	64	52	81.3%
Sociology	263	201	76.4%	372	294	79.0%	37	27	73.0%
History	332	214	64.5%	828	622	75.1%	82	56	68.3%
Psychology	507	374	73.8%	852	696	81.7%	94	64	68.1%
Anthropology	11	5	45.5%	30	19	63.3%	2	1	50.0%
Geography	19	14	73.7%	51	34	66.7%	2	0	0.0%
English Studies	1,400	939	67.1%	1,994	1,484	74.4%	227	160	70.5%
Literature	100	87	87.0%	297	252	84.8%	32	30	93.8%
Composition	939	567	60.4%	1,251	869	69.5%	145	98	67.6%
Advanced Writing	361	285	78.9%	446	363	81.4%	50	32	64.0%
Science and Mathematics	1,592	866	54.4%	2,976	1,987	66.8%	464	290	62.5%
Engineering	23	17	73.9%	66	45	68.2%	34	29	85.3%
Physical Science	128	98	76.6%	370	311	84.1%	33	27	81.8%
Physics	40	29	72.5%	129	103	79.8%	36	29	80.6%
Chemistry	137	70	51.1%	221	134	60.6%	50	33	66.0%
Biology	347	188	54.2%	556	412	74.1%	74	46	62.2%
Math	917	464	50.6%	1,634	982	60.1%	237	126	53.2%
EDUCATIONAL DEVELOPMENT	1,724	1,101	63.9%	655	410	62.6%	78	50	64.1%
College Learning Skills	19	13	68.4%	11	9	81.8%	1	1	100.0%
Developmental Reading	443	307	69.3%	112	75	67.0%	15	11	73.3%
Developmental Skills	77	57	74.0%	15	12	80.0%	3	2	66.7%
Developmental Math	761	426	56.0%	350	186	53.1%	44	27	61.4%
Developmental English	403	277	68.7%	135	96	71.1%	15	9	60.0%
Education	21	21	100.0%	32	32	100.0%	0	0	NA
Honors	2	2	100.0%	26	18	69.2%	0	0	NA
Career Assessment & Planning	144	112	77.8%	267	201	75.3%	21	10	47.6%
TOTAL COLLEGE	12,488	8,653	69.3%	16,693	12,775	76.5%	2,327	1,712	73.6%

Table 4

Course Pass Rates for New and Continuing Students According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	First Time Students			Continuing Students		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
OCCUPATIONAL EDUCATION	2,281	1,636	71.7%	6,810	5,427	79.7%
Health Technology	80	68	85.0%	476	439	92.2%
Radiologic Technology	12	10	83.3%	38	38	100.0%
Medical Isotope Technology	2	1	50.0%	26	26	100.0%
Medical Records Technology	15	14	93.3%	50	47	94.0%
Nursing	16	12	75.0%	272	255	93.8%
Health	23	21	91.3%	42	36	85.7%
Respiratory Therapy	12	10	83.3%	48	37	77.1%
Business/Management	1,577	1,113	70.6%	4,652	3,690	79.3%
Hospitality Services Mgt.	41	31	75.6%	150	138	92.0%
Paralegal	102	75	73.5%	302	265	87.7%
Marketing	66	48	72.7%	360	308	85.6%
Business	21	19	90.5%	359	305	85.0%
Management	628	434	69.1%	1,441	1,207	83.8%
Early Childhood Education	43	37	86.0%	88	73	83.0%
Office Administration	141	95	67.4%	372	279	75.0%
Real Estate	128	84	65.6%	228	162	71.1%
Accounting	407	290	71.3%	1,352	953	70.5%
Computer and Engineering	624	455	72.9%	1,682	1,298	77.2%
Engineering Technology	92	64	69.6%	337	276	81.9%
Data Processing	532	391	73.5%	1,345	1,022	76.0%
GENERAL EDUCATION	6,650	4,538	68.2%	12,850	9,635	75.0%
Physical Education & Health	407	316	77.6%	1,183	998	84.4%
Health	68	56	82.4%	162	139	85.8%
Physical Education	339	260	76.7%	1,021	859	84.1%
Humanities	1,597	1,204	75.4%	2,280	1,862	81.7%
Music	129	85	65.9%	295	259	87.8%
Art	214	172	80.4%	485	413	85.2%
Speech	617	449	72.8%	709	584	82.4%
Eng. as a Foreign Language	329	288	87.5%	107	84	78.5%
Foreign Languages	129	99	76.7%	251	195	77.7%
Philosophy	93	54	58.1%	260	201	77.3%
TV, Radio and Film	45	31	68.9%	55	41	74.5%
Theater	41	26	63.4%	118	85	72.0%

Course Pass Rates for New and Continuing Students
According to Discipline, Fall 1987

DIVISIONS/DEPARTMENTS	First Time Students			Continuing Students		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
Social Science	1,751	1,265	72.2%	3,629	2,802	77.2%
Social Science	3	2	66.7%	13	12	92.3%
Law Enforcement	152	120	78.9%	430	374	87.0%
Sociology	205	156	76.1%	467	366	78.4%
Psychology	572	446	78.0%	881	688	78.1%
Political Science	112	78	69.6%	264	204	77.3%
History	404	272	67.3%	838	620	74.0%
Economics	262	167	63.7%	662	489	73.9%
Geography	26	16	61.5%	46	32	69.6%
Anthropology	15	8	53.3%	28	17	60.7%
English Studies	1,470	1,004	68.3%	2,151	1,579	73.4%
Literature	27	24	88.9%	402	345	85.8%
Advanced Writing	97	79	81.4%	760	601	79.1%
Composition	1,346	901	66.9%	989	633	64.0%
Science and Mathematics	1,425	749	52.6%	3,607	2,394	66.4%
Physical Science	96	72	75.0%	435	364	83.7%
Physics	29	19	65.5%	176	142	80.7%
Engineering	21	15	71.4%	102	76	74.5%
Biology	242	158	65.3%	735	488	66.4%
Math	930	428	46.0%	1,858	1,144	61.6%
Chemistry	107	57	53.3%	301	180	59.8%
EDUCATIONAL DEVELOPMENT	1,587	1,015	64.0%	870	546	62.8%
Education	25	25	100.0%	28	28	100.0%
Developmental Skills	78	58	74.4%	17	13	76.5%
College Learning Skills	10	7	70.0%	21	16	76.2%
Developmental Reading	442	301	68.1%	128	92	71.9%
Developmental English	422	288	68.2%	131	94	71.8%
Developmental Math	610	336	55.1%	545	303	55.6%
Honors	6	2	33.3%	22	18	81.8%
Career Assessment & Planning	212	161	75.9%	220	162	73.6%
TOTAL COLLEGE	10,736	7,352	68.5%	20,772	15,788	76.0%

Table 5

Course Completion Rates by Discipline, Fall 1987

DIVISIONS/DISCIPLINES	Initial Enrollment	Number Passing	Pass Rate
OCCUPATIONAL EDUCATION	9,091	7,063	77.7%
Health Technology	556	507	91.2%
Medical Isotope Technology	28	27	96.4%
Radiologic Technology	50	48	96.0%
Medical Records Technology	65	61	93.8%
Nursing	288	267	92.7%
Health	65	57	87.7%
Respiratory Therapy	60	47	78.3%
Business/Management	6,229	4,803	77.1%
Hospitality Services Mgt.	191	169	88.5%
Business	380	324	85.3%
Paralegal	404	340	84.2%
Early Childhood Education	131	110	84.0%
Marketing	426	356	83.6%
Management	2,069	1,641	79.3%
Office Administration	513	374	72.9%
Accounting	1,759	1,243	70.7%
Real Estate	356	246	69.1%
Computer and Engineering	2,306	1,753	76.0%
Engineering Technology	429	340	79.3%
Data Processing	1,877	1,413	75.3%
GENERAL EDUCATION	19,500	14,173	72.7%
Physical Education & Health	1,590	1,314	82.6%
Health	230	195	84.8%
Physical Education	1,360	1,119	82.3%
Humanities	3,877	3,066	79.1%
Eng. as a Foreign Language	436	372	85.3%
Art	699	585	83.7%
Music	424	344	81.1%
Speech	1,326	1,033	77.9%
Foreign Languages	380	294	77.4%
Philosophy	353	255	72.2%
TV, Radio and Film	100	72	72.0%
Theater	159	111	69.8%

Course Completion Rates by Discipline, Fall 1987

DIVISIONS/DISCIPLINES	Initial Enrollment	Number Passing	Pass Rate
Social Science	5,380	4,067	75.6%
Social Science	16	14	87.5%
Law Enforcement	582	494	84.9%
Psychology	1,453	1,134	78.0%
Sociology	672	522	77.7%
Political Science	376	282	75.0%
History	1,242	892	71.8%
Economics	924	656	71.0%
Geography	72	48	66.7%
Anthropology	43	25	58.1%
English Studies	3,621	2,583	71.3%
Literature	429	369	86.0%
Advanced Writing	857	680	79.3%
Composition	2,335	1,534	65.7%
Science and Mathematics	5,032	3,143	62.5%
Physical Science	531	436	82.1%
Physics	205	161	78.5%
Engineering	123	91	74.0%
Biology	977	646	66.1%
Chemistry	408	237	58.1%
Math	2,788	1,572	56.4%
EDUCATIONAL DEVELOPMENT	2,457	1,561	63.5%
Education	53	53	100.0%
Developmental Skills	95	71	74.7%
College Learning Skills	31	23	74.2%
Developmental English	553	382	69.1%
Developmental Reading	570	393	68.9%
Developmental Math	1,155	639	55.3%
Honors	28	20	71.4%
Career Assessment & Planning	432	323	74.8%
TOTAL COLLEGE	31,508	23,140	73.4%

Table 6

Course Completion Rates, Total College, Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	72.1%	74.6%	62.7%	78.7%	83.0%	75.0%	72.3%	80.4%	76.5%	79.9%	69.2%	77.4%
COMP	21 - 25	66.0%	63.2%	78.8%	69.5%	80.2%	89.7%	65.6%	75.9%	67.8%	71.4%	84.5%	70.8%
RATE	UNDER 21	55.1%	63.1%	62.7%	63.9%	74.8%	80.2%	60.1%	70.6%	59.9%	69.0%	71.5%	65.6%
	TOTAL	59.6%	64.6%	64.9%	68.2%	77.1%	80.5%	62.6%	73.4%	64.5%	71.1%	72.9%	68.5%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	72.2%	82.5%	75.4%	79.3%	86.8%	82.1%	77.7%	82.9%	77.1%	85.3%	78.9%	81.2%
COMP	21 - 25	69.9%	70.8%	76.3%	70.5%	78.9%	74.4%	71.2%	75.0%	70.3%	74.7%	75.6%	73.1%
RATE	UNDER 21	63.6%	74.8%	72.4%	68.3%	80.4%	67.4%	71.7%	74.7%	66.7%	77.8%	69.2%	73.4%
	TOTAL	68.8%	75.3%	74.9%	73.6%	82.4%	73.0%	73.2%	77.9%	72.0%	79.2%	73.9%	76.0%

TOTAL COLLEGE

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	72.1%	80.9%	71.8%	79.1%	86.0%	80.1%	76.5%	82.4%	77.0%	84.1%	76.1%	80.4%
COMP	21 - 25	68.9%	69.6%	76.7%	70.3%	79.1%	77.8%	70.1%	75.1%	69.7%	74.1%	77.1%	72.7%
RATE	UNDER 21	58.4%	69.2%	67.3%	66.1%	77.9%	72.4%	65.6%	72.8%	63.1%	73.7%	70.3%	69.6%
	TOTAL	65.0%	71.7%	71.6%	71.9%	80.7%	75.5%	69.4%	76.5%	69.3%	76.5%	73.6%	73.4%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1987.

Enrollment and Completions, Total College, Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	315	335	75	624	575	84	725	1283	939	910	159	2008
ENROL	21 - 25	297	348	52	334	323	58	697	715	631	671	110	1412
	UNDER 21	1319	1932	252	1586	1970	257	3503	3813	2905	3902	509	7316
	TOTAL	1931	2615	379	2544	2868	399	4925	5811	4475	5483	778	10736
SUCC	OVER 25	227	250	47	491	477	63	524	1031	718	727	110	1555
COMPL	21 - 25	196	220	41	232	259	52	457	543	428	479	93	1000
	UNDER 21	727	1219	158	1013	1474	206	2104	2693	1740	2693	364	4797
	TOTAL	1150	1689	246	1736	2210	321	3085	4267	2886	3899	567	7352

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	995	1249	187	2292	2223	207	2431	4722	3287	3472	394	7153
ENROL	21 - 25	884	1715	338	1345	1546	203	2937	3094	2229	3261	541	6031
	UNDER 21	833	2115	225	1664	2362	389	3173	4415	2497	4477	614	7588
	TOTAL	2712	5079	750	5301	6131	799	8541	12231	8013	11210	1549	20772
SUCC	OVER 25	718	1031	141	1817	1929	170	1890	3916	2535	2960	311	5806
COMPL	21 - 25	618	1215	258	948	1220	151	2091	2319	1566	2435	409	4410
	UNDER 21	530	1581	163	1136	1900	262	2274	3298	1666	3481	425	5572
	TOTAL	1866	3827	562	3901	5049	583	6255	9533	5767	8876	1145	15788

TOTAL COLLEGE

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	1310	1584	262	2916	2798	291	3156	6005	4226	4382	553	9161
ENROL	21 - 25	1181	2063	390	1679	1869	261	3634	3809	2860	3932	651	7443
	UNDER 21	2152	4047	477	3250	4332	646	6676	8228	5402	8379	1123	14904
	TOTAL	4643	7694	1129	7845	8999	1198	13466	18042	12488	16693	2327	31508
SUCC	OVER 25	945	1281	188	2308	2406	233	2414	4947	3253	3687	421	7361
COMPL	21 - 25	814	1435	299	1180	1479	203	2548	2862	1994	2914	502	5410
	UNDER 21	1257	2800	321	2149	3374	468	4378	5991	3406	6174	789	10369
	TOTAL	3016	5516	808	5637	7259	904	9340	13800	8653	12775	1712	23140

Table 7

Course Completion Rates for General Education in Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	75.9%	77.2%	65.9%	75.4%	84.0%	74.5%	75.2%	79.8%	75.6%	81.4%	70.3%	77.9%
COMP	21 - 25	62.4%	61.6%	76.9%	71.4%	82.0%	90.0%	63.3%	78.8%	66.6%	70.8%	84.3%	70.5%
RATE	UNDER 21	53.5%	62.8%	65.5%	63.7%	75.7%	80.3%	60.1%	72.1%	58.8%	69.2%	73.3%	66.2%
TOTAL		57.9%	63.9%	67.1%	66.6%	77.4%	81.0%	62.2%	74.0%	62.5%	70.7%	74.5%	68.2%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	71.6%	82.9%	74.0%	76.5%	88.0%	81.8%	78.3%	82.8%	74.9%	86.0%	78.0%	81.2%
COMP	21 - 25	67.7%	69.1%	77.4%	67.0%	78.4%	75.5%	69.7%	73.5%	67.3%	73.1%	76.7%	71.5%
RATE	UNDER 21	63.0%	74.4%	69.3%	68.6%	79.9%	66.6%	71.4%	74.9%	66.6%	77.3%	67.6%	73.4%
TOTAL		67.2%	74.4%	73.9%	71.0%	82.0%	72.0%	72.4%	77.1%	69.6%	78.4%	72.9%	75.0%

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	72.6%	81.9%	71.6%	76.3%	87.2%	79.6%	77.6%	82.3%	75.1%	85.2%	75.7%	80.5%
COMP	21 - 25	66.4%	67.9%	77.3%	67.8%	79.0%	79.4%	68.5%	74.4%	67.2%	72.7%	78.2%	71.3%
RATE	UNDER 21	57.5%	68.9%	67.4%	66.4%	78.0%	72.4%	65.7%	73.6%	62.8%	73.5%	70.2%	70.0%
TOTAL		63.4%	70.8%	71.6%	69.7%	80.5%	75.3%	68.7%	76.1%	67.1%	75.8%	73.5%	72.7%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1987.

Enrollment and Completions in General Education, Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	141	162	44	195	268	47	347	510	336	430	91	857
ENROL	21 - 25	181	219	39	154	178	50	439	382	335	397	89	821
	UNDER 21	759	1501	194	835	1465	218	2454	2518	1594	2966	412	4972
TOTAL		1081	1882	277	1184	1911	315	3240	3410	2265	3793	592	6650
SUCC	OVER 25	107	125	29	147	225	35	261	407	254	350	64	668
COMPL	21 - 25	113	135	30	110	146	45	278	301	223	281	75	579
	UNDER 21	406	942	127	532	1109	175	1475	1816	938	2051	302	3291
TOTAL		626	1202	186	789	1480	255	2014	2524	1415	2682	441	4538

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	462	749	104	955	1196	110	1315	2261	1417	1945	214	3576
ENROL	21 - 25	548	1190	239	719	889	139	1977	1747	1267	2079	378	3724
	UNDER 21	559	1663	189	1054	1792	293	2411	3139	1613	3455	482	5550
TOTAL		1569	3602	532	2728	3877	542	5703	7147	4297	7479	1074	12850
SUCC	OVER 25	331	621	77	731	1052	90	1029	1873	1062	1673	167	2902
COMPL	21 - 25	371	822	185	482	697	105	1378	1284	853	1519	290	2662
	UNDER 21	352	1238	131	723	1432	195	1721	2350	1075	2670	326	4071
TOTAL		1054	2681	393	1936	3181	390	4128	5507	2990	5862	783	9635

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	603	911	148	1150	1464	157	1662	2771	1753	2375	305	4433
ENROL	21 - 25	729	1409	278	873	1067	189	2416	2129	1602	2476	467	4545
	UNDER 21	1318	3164	383	1889	3257	511	4865	5657	3207	6421	894	10522
TOTAL		2650	5484	809	3912	5788	857	8943	10557	6562	11272	1666	19500
SUCC	OVER 25	438	746	106	878	1277	125	1290	2280	1316	2023	231	3570
COMPL	21 - 25	484	957	215	592	843	150	1656	1585	1076	1800	365	3241
	UNDER 21	758	2180	258	1255	2541	370	3196	4166	2013	4721	628	7362
TOTAL		1680	3883	579	2725	4661	645	6142	8031	4405	8544	1224	14173

Table 8

Course Completion Rates for Occupational Disciplines in Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	66.9%	75.3%	60.7%	78.2%	83.9%	81.3%	70.5%	80.8%	74.9%	80.7%	71.7%	77.3%
COMP	21 - 25	70.0%	76.5%	77.8%	71.9%	80.0%	85.7%	74.0%	76.3%	71.3%	78.5%	81.3%	75.4%
RATE	UNDER 21	59.3%	66.9%	63.6%	59.2%	73.5%	80.0%	63.5%	67.5%	59.2%	70.4%	70.7%	65.7%
TOTAL		63.4%	71.2%	64.3%	70.0%	78.6%	81.3%	67.5%	74.6%	67.5%	75.4%	72.4%	71.7%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	73.5%	82.6%	79.5%	82.2%	86.0%	83.1%	78.2%	83.9%	79.7%	84.9%	81.4%	82.1%
COMP	21 - 25	78.0%	77.6%	74.2%	76.6%	80.9%	72.9%	77.4%	78.6%	77.1%	79.4%	73.6%	78.1%
RATE	UNDER 21	68.6%	77.2%	90.9%	71.8%	84.8%	70.0%	75.3%	78.1%	70.8%	81.4%	76.1%	77.0%
TOTAL		73.8%	79.2%	79.0%	78.7%	84.2%	75.9%	77.2%	81.1%	77.2%	82.2%	77.3%	79.7%

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	72.1%	80.9%	74.5%	81.4%	85.6%	82.6%	76.4%	83.3%	78.7%	84.0%	78.9%	81.1%
COMP	21 - 25	76.6%	77.5%	74.5%	75.8%	80.7%	74.2%	76.9%	78.2%	76.1%	79.3%	74.4%	77.7%
RATE	UNDER 21	63.8%	73.2%	77.3%	67.2%	80.6%	72.4%	70.1%	74.3%	66.0%	77.3%	74.3%	72.6%
TOTAL		70.8%	77.1%	75.2%	76.7%	82.8%	77.1%	74.5%	79.6%	74.8%	80.5%	76.2%	77.7%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1987.

Enrollment and Completions in Occupational Disciplines, Fall 1987

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	121	146	28	289	242	32	295	563	410	388	60	858
ENROL	21 - 25	60	85	9	114	120	7	154	241	174	205	16	395
	UNDER 21	199	248	33	240	283	25	480	548	439	531	58	1028
TOTAL		380	479	70	643	645	64	929	1352	1023	1124	134	2281
SUCC	OVER 25	81	110	17	226	203	26	208	455	307	313	43	663
COMPL	21 - 25	42	65	7	82	96	6	114	184	124	161	13	298
	UNDER 21	118	166	21	142	208	20	305	370	260	374	41	675
TOTAL		241	341	45	450	507	52	627	1009	691	848	97	1636

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	460	460	78	1138	931	89	998	2158	1598	1391	167	3156
ENROL	21 - 25	277	474	89	548	601	59	840	1208	825	1075	148	2048
	UNDER 21	188	391	33	422	492	80	612	994	610	883	113	1606
TOTAL		925	1325	200	2108	2024	228	2450	4360	3033	3349	428	6810
SUCC	OVER 25	338	380	62	936	801	74	780	1811	1274	1181	136	2591
COMPL	21 - 25	216	368	66	420	486	43	650	949	636	854	109	1599
	UNDER 21	129	302	30	303	417	56	461	776	432	719	86	1237
TOTAL		683	1050	158	1659	1704	173	1891	3536	2342	2754	331	5427

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	581	606	106	1427	1173	121	1293	2721	2008	1779	227	4014
ENROL	21 - 25	337	559	98	662	721	66	994	1449	999	1280	164	2443
	UNDER 21	387	639	66	662	775	105	1092	1542	1049	1414	171	2634
TOTAL		1305	1804	270	2751	2669	292	3379	5712	4056	4473	562	9091
SUCC	OVER 25	419	490	79	1162	1004	100	988	2266	1581	1494	179	3254
COMPL	21 - 25	258	433	73	502	582	49	764	1133	760	1015	122	1897
	UNDER 21	247	468	51	445	625	76	766	1146	692	1093	127	1912
TOTAL		924	1391	203	2109	2211	225	2518	4545	3033	3602	428	7063

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